

April 07:	Students receive their <i>Guide to the Personal Project</i> , begin entering material in their blog/journal, do preparatory work, and meet with the librarian.
Early May:	Students decide on title, draft their aims, links to the areas of interaction. They present their project to their peers, the personal project coordinator, the librarian, and head of secondary in English/ESOL class.
Late May:	Students given name of their supervisor, they meet with supervisor and agree aims for the summer. The meeting is recorded.
14 <sup>th</sup> August:	In English class, new students receive material that the returning students had over the summer.
3 <sup>rd</sup> September:	Over this week the students hand in all their materials to their supervisor. The student is expected to have completed two journal entries, a wide amount of research using a range of electronic and non-electronic sources. <b>Rubric assessment, quarter 1.</b> Supervisor gives feedback and records meeting.
28 <sup>th</sup> September:	The student is expected to have completed four journal entries, 25% of product and written work completed. <b>Rubric assessment, quarter 1.</b>
17 <sup>th</sup> October:	Over this week students receive feedback on work so far, meeting is recorded. <b>Rubric assessment, quarter 2.</b>
23 <sup>rd</sup> November:	Six journal entries, 50% of product and written work completed. <b>Rubric assessment, quarter 2.</b>
25 <sup>th</sup> November:	Students meet with supervisors to discuss progress and the expectations over the winter break, meeting is recorded.
7 <sup>th</sup> January 08:	Complete first draft of the project, personal statement, any product made and eight journal entries due. <b>Rubric assessment, quarter 3.</b>
14-18 <sup>th</sup> January:	Supervisors give feedback on the first draft, meeting is recorded.
7 <sup>th</sup> February:	Complete final draft of project, personal statement, any product made and ten journal entries due. <b>Rubric assessment, quarter 3.</b>
11-15 <sup>th</sup> February:	Supervisors give feedback on the final draft, meeting is recorded. Students must receive final draft quickly in order to make changes.
3 <sup>rd</sup> March:	Personal project deadline. <b>MYP personal project criteria for a 1-7 grade, quarter 4.</b>
End of March:	Personal project presentations to parents and Grade 9 students.